

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table
Final 2008 AYP Results

District Name: SAN AUGUSTINE (203901)
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	283	163	39	80	227	22	24	n/a
Number Tested	361	215	45	100	296	46	28	15
% Met Standard	78%	76%	87%	80%	77%	48%	86%	n/a
Student Group %	100%	60%	12%	28%	82%	13%	n/a	4%
2006-07 Assessments								
Met Standard	356	189	45	121	278	49	25	n/a
Number Tested	431	233	56	141	343	55	32	23
% Met Standard	83%	81%	80%	86%	81%	89%	78%	n/a
Change 2007 to 2008	-5	-5	7	-6	-4	-41	8	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	246	136	34	75	196	16	21	n/a
Number Tested	363	215	45	102	298	47	28	15
% Met Standard	68%	63%	76%	74%	66%	34%	75%	n/a
Student Group %	100%	59%	12%	28%	82%	13%	n/a	4%
2006-07 Assessments								
Met Standard	306	161	40	104	239	41	21	n/a
Number Tested	429	232	56	140	341	54	32	23
% Met Standard	71%	69%	71%	74%	70%	76%	66%	n/a
Change 2007 to 2008	-3	-6	5	0	-4	-42	9	
Graduation Rate Class of 2007								
Graduates	66	35	*	29	39	8		0
Number in Class	68	36	2	30	41	9		0
Graduation Rate	97.1%	97.2%	*	96.7%	95.1%	88.9%		-
Student Group %	100%	53%	3%	44%	60%	13%		0%
Graduation Rate Class of 2006								
Graduates	69	35	4	29	39	7		0
Number in Class	78	39	6	32	45	7		0
Graduation Rate	88.5%	89.7%	66.7%	90.6%	86.7%	100.0%		-
Student Group %	100%	50%	8%	41%	58%	9%		0%
Change	8.6	7.5	*	6.1	8.4	-11.1		-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2008-09 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP* (Students)
Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	382	*	*	108	317	*		*
Total Students	386	*	*	111	320	*		*
Participation Rate	99%	>99%	>99%	97%	99%	98%		>99%
Student Group %	100%	*	*	29%	83%	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	98%		>99%
Participation: Mathematics								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	444	*	*	*	*	*		*
Total Students	447	*	*	*	*	*		*
Participation Rate	99%	99%	>99%	99%	99%	97%		>99%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	+	-	+	+	-	-
Performance: Math	+	+	-	+	+	-	-
Participation: Reading	+	+	-	+	+	-	-
Participation: Math	+	+	-	+	+	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

* The number of LEP students participating in Reading/Language Arts includes 1 recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools who were assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on the regular or LAT administrations of TAKS Reading/Language Arts. Federal regulations issued in September 2006 require public reporting of this number.